

**COMMUNITY BASED TRAINING IN CLIMATE CHANGE
PROJECT**

FINAL REPORT



Table of Contents

Background	1
Introduction	3
Summary of the Workshops	4
Future Plan	8

Background

Community based trainings in Climate Change Project Team

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About Green Generation Foundation

Green Generation Foundation (GGF) was founded in 2014 as an independent, non-profit, non-governmental organization. It aims to formulate an upcoming generation that is able to adapt with and understand ongoing worldwide environmental changes, and create future leaders with the skills to solve Environment and climate related challenges.

Ford Motor Company



About Ford Foundation

The Ford Foundation Center for Social Justice is a hub for social good and the courageous people who devote their lives to achieving it. The landmark building features 81,000 square feet of convening space for the social sector, and a lush atrium garden and social justice art gallery open to the public.

Introduction

The Community based training in Climate change was launched by GGF as a pilot Project funded by Ford Company with the aim to build capacity and raise awareness on Climate Change of people across the kingdom as a result minimizing their vulnerability to the climate change.

Another major goal was to build and strengthen the Network of GGF among of the local communities to bring forth climate Leaders that capable to take lead on emerging climate change related issues. The

Project is composed of 4 climate change trainings in different governorates (Alzarqa, Altafileh, Alkarak and Ajloun). These trainings aimed at:

- Spreading basic knowledge on climate change's causes and effects.
- Intensifying climate change related programs and activities in local communities.
- Promoting youth engagement in environmental activism, with an emphasis on climate issues.
- Establishing linkages between the youth environmental activists and government at the national level by pursuing recognition, promotion, and implementation of a climate change policy in Jordan.

These Trainings are led by National Act and the topics tackled at the trainings were as follows:

The training workshop were designed to achieve better understanding of the climate in Jordan, were most of these session were run by the team on the basis of discussion and to build a dialogue for participants in order to let them understand and describe the climate characteristics of their cities, distinguish between Climate and weather, know the real causes of global warming and climate change, build a climate calendar for their cities and realize what would happen if changes occur, and through groups, they came up with better understanding of the main challenges that they would face in the future and how they would deal with them on the individual, community and national level.

As mentioned before, the training was held in four governorates Zarqa, Karak, Al-Tafilah, and Ajloun respectively. The team tried to reach the youth in these areas and this was done by making collaborations with different institutions such as the Hashemite University in Zarqa, Al-Shehabeya charity association in Karak, and All Jordan Youth Commission in Tafileh and Ajloun. These entities were very important to us to reach our audience because of their members and their strong relationships as well as with their communities and youth. Also, they offered a place to conduct the training for us.

Summary of the Workshops

Alzarqa 26/1/2019

For Zarqa, the participants were well aware of other environmental problems such as waste, air and water pollution because there are many major industries in different parts of the city, but when it came to climate change they tried to link it to pollution issues and at first they thought that the issue can be divided on microscale. So, the main mission of the team was to let people understand that there are many differences between pollution and climate change and how they can distinguish between them and realize the main characteristics of each and how to link each phenomenon with the other.



Alkarak 2/2/019

The trainees of Al-Karak city were the youngest group that we have trained. The group mainly consisted of school students at the age of 17 years old. They were energetic and creative in the way they think and discuss ideas. From their point of view, Al-Karak would be affected by climate change in terms of high temperature which would affect tourism, since they have Al-Karak Castle and people come from all over the world to visit it.



Altafilah 9/2/2019

In Tafileh, participants linked their environmental problems to water scarcity, and through the day, we discussed what methods that can be adapted in order to adapt to climate change and water resources. They linked water to several other sectors such as agriculture, tourism and biodiversity.



Ajloun 2/3/2019

Ajloun hosts one of the main forests in Jordan, alongside major agricultural activities. The trainees linked the problem of climate change to forest fires in the summer, water shortages and irrigation, Olive trees and changing in temperature patterns, and tourism activities which would be directly impacted by climate change.



Conclusion and Future recommendations

Climate Change workshops were eye opening for the residents of each target area, it made them realize the anticipated changes to their surroundings, from environment to social equity to policies. These changes may be positive or negative but they are anything but out of our control, the workshop opened the horizons to creative ideas that maybe implemented either as solutions or preventative measures to anticipated challenges. During these workshops, participants were shown the firm linkages among environment, politics and social justice. The concept of sustainability and giving importance to all aspects of society equally points to the fact that combating climate change issues starts with one step in the right direction, a lot of determination, and combined efforts.

Each one of the target governorates had a unique structure and components with its unique issues, environment, policies and population, which leads to the need for each governorate to have specific workshop content customized according to its needs. For the future, it can be possible that we customize lecture content according to each target area.

